YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GURU NANAK GIRLS COLLEGE
• Name of the Head of the institution	Dr. Harvinder Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732224372
• Mobile no	9306751879
• Registered e-mail	gngcollegeynr@gmail.com
• Alternate e-mail	iqacgng@gmail.com
• Address	Santpura, Yamuna Nagar
• City/Town	Yamuna Nagar
• State/UT	Haryana
• Pin Code	135001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kurukshetra University, Kurukshetra**
• Name of the IQAC Coordinator	**Dr. Neena Goyal**
• Phone No.	**01732224372**
• Alternate phone No.	**01732224372**
• Mobile	**9466364838**
• IQAC e-mail address	**iqacgng@gmail.com**
• Alternate Email address	**iqacgngynr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gngcollegeynr.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gngcollegeynr.com/wp-content/uploads/2024/01/College-Activity-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.35**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.10**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**25/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	19	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Infrastructure Augmentation** • **Expansion of IT infrastructure** • **Up-gradation of Classrooms and Laboratories** • **Introduction of New Certificate courses** • **Green initiatives**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of National and International webinars/seminars/workshops	15 seminars/webinars/workshops were organized
Organization of Career Guidance and Skill Awareness Programs for students	15 Certificate Courses focused upon skill development were organized
Organization of Online and Offline activities like Extension lectures, Quiz, competitions in PPT, Declamation, Poster Making, Cookery, Slogan Writing, Essay Writing etc.	Organiized by various departments from time to time
Organization of extension activities	Organized by different cells and clubs, NSS, NCC etc.
Industrial and Educational visits	Organiized by various departments
Gender sensitization activities.	Organized by Women Study Cell in collabortaion with various cells
1. Upgradation of college website 2. IT Infrastructure augmentation.	Achieved through IQAC initiatives
Green initiatives	1.installed solar panels of 40 kilo watt.to reduce electrical consumption. 2. Set up 2 new rain water harvesting units. 3. Established Herbal garden .5. Installed LEDs in all the classrooms, laboratories, canteen, Mess etc.5. Organized Flower show to promote conservation of ecology.
Cultural and sports activities.	Organized many intra-college and inter-college events. Won Zonal Youth Festival and participated in GeetaJayanti celebration

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/02/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/03/2024

15.Multidisciplinary / interdisciplinary

Guru Nanak Girls College is a multidisciplinary institution, offering wide range of courses in Arts, Commerce and Science streams. We offer B.A. with 21 subject options, B.Sc. with 12 subject options, 3 options for B.Com. and B.A. (Hons.) in 7 subjects. The above courses include vocational courses like Bachelor of Computer Applications and Bachelor of Business Administration. Our college was the first one under Kurukshetra University to introduce four years integrated B.A. B.Ed. and B.Sc. B.Ed. courses. There are 14 Post Graduate courses with M.Sc. in 5 streams, M.A. in 8 streams, and M.Com. College offers various add-on and certificate courses to students which can be taken up with their regular course of study and three courses are offered under UGC scheme of Community College.

16.Academic bank of credits (ABC):

Students under NEP (session 2022-23 and 2023-24) ie first and second year students have academic credits

17.Skill development:

With the aim of skill development of the students, college offers 3 courses - Beauty & Wellness, Web designing and Hotel Management & Catering under Community College. To develop IT skills amongst the students, college has signed an MOU with IIT Bombay Spoken Tutorial through which a number of students have benefited. Every year State Level Leadership Camp is organized by the department of Economics in association with M.R. Pai Foundation & Forum of free enterprise to develop leadership quality among the students. This year a number of departments took initiative & offered 30 hours skill-oriented courses to their students in their respective fields. Department of Home science organizes Cafeteria, Exhibition cum Sale and Festival

Fairs to inculcate entrepreneurial skills among students. Department of Economics also organizes Exhibition cum sale to give firsthand experience of entrepreneurial skills. Besides this, Dept. of Fine Arts brushes up the creative talent of students by providing them practical training and inculcates entrepreneurial skills by providing them avenues to display and sell their artefacts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System Following courses have been taken up as an initiative under NEP scheme to promote Indian knowledge – 1.Yoga 2. Anuvad Kala 3.Vedic Math 4.Punjabi Bhasha 5.Hindi Bhasha aur Lipi 6.Introduction to Indian Music 7.Forms of Vocal and Instrumental Music 8.Madhyakaleen kavya evam Maanak Hindi Vyakran evam Rachna, 9.Terminology of Hindustani Music 10.Sanskrit Sambhashnam, Sabhyachar ate Punjabi Sabhyachar 11.Yagya prakiryayaha Vaigyanikadharah evam varnouchharnam 12.Basic of Naturopathy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To equip students with skills necessary to support their course of study, various initiatives are taken by different departments. Amalgam – a mega event was organized by the Dept. of English where students enact from plays, recite poems and narrate stories, give power point presentations from literature and exhibit cultural heritage from around the world. It helps them to have better understanding of literature. Dept. of Economics organizes Leadership Training Camp for students to help them imbibe leadership as well as team building skills Home Science Department organizes Exhibition cum sale of items made by students to showcase their talent and brush up their skills, organize Cafeteria, Food Fairs/stalls. Taking teaching beyond classrooms, different departments organize excursions and industrial trips.

20.Distance education/online education:

Online education is the new learning trend. Education is no more limited to walls of classrooms. To provide exposure of new learning paradigm to students, college has signed MOU with IIT Bombay under Spoken Tutorial project since last three years. Under this MOU, various courses are announced in every semester by Dept. of Comp. Sc., students enroll for course of their interest, learn through Spoken Tutorials and appear for tests after one month of their enrollment. In 2022-23 academic session students appeared for these courses out of which students qualified certifications.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**983**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**3036**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2277**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**870**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**149**

File Description	Documents
Data Template	View File

3.2	**72**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**56**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33942028**
4.3 Total number of computers on campus for academic purposes	**262**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has a well- planned mechanism for curriculum delivery and documentation. At the end of each semester, each department submits workload to time table in-charge after due approval from Principal. Further, necessary actions are taken for the smooth conduct of classes. Time table is designed teacher-wise, department -wise and stream-wise. Lesson plans prepared by each department, after due screening by the HOD, are put forward to the principal for approval and implementation. Institution activity calendar is in adherence with the academic calendar of the university. Extension lectures, Quizzes, power point presentations, open book tests, black board tests, group discussions, movies, dialogue enactment, peer teaching, educational trips etc. are the various activities undertaken to enrich the curriculum. The departments maintain their activity records. Slow and Advanced learners are identified by the departments through class tests. Remedial classes for weak students are also conducted from time to time. Teachers also participate in various seminars, conferences and FDPs. All the faculty members attended Orientation on NEP to keep themselves updated. Academic record of students' performance is maintained in the department. Department wise summary of results and merit lists are also

prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1NORgATm9T3i6V489iJKfbkKvPD9EfFue/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution frames the academic calendar as per the guidelines of Kurukshetra University, Kurukshetra and adheres to the teaching days, examination schedule and holidays specified by KUK. The college, however, follows its own pattern of frequent class tests to arrive at a better assessment of the students' progress. Parameters specified by university to assess a student are taken into consideration while making the assessment record. These parameters include:

1. **Class Participation**
2. **Seminars/Presentation/Assignments/Quiz/Class Tests etc.**
3. **Mid Term Exams**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gngcollegeynr.com/wp-content/uploads/2024/01/College-Activity-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1512

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aiming at the holistic development of students, the college tries to integrate various crosscutting issues into the curriculum. In order to sensitize students towards environment preservation and to teach them the principle of harmonious co-existence with Mother Nature, subject of Environmental Studies is offered to the students. Students are also made aware of the gender issues and are taught about the ways of dealing with them vis-à-vis literature classes and programs of Legal Literacy Cell and Women Study Cell. Being a girls' college, the impetus always remains towards equipping girls with the requisite knowledge so that they face the challenges in the wider society with confidence generated by knowledge. Education and inculcation of the human values remains at the core of our mission. Therefore, various religious events are celebrated in college from time to time. Such events aim to promote communal harmony, sense of selfless service and rootedness to the great cultural heritage. Divinity cell has been a part of the college since its exception and place a pivotal role in this cause. Utmost care is taken to prepare students for the highly competitive professional world. They are taught Professional Ethics so that when they sojourn into their respective careers, they have the required work ethics and prove to be an asset to their organization.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26	

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

498	

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gngcollegeynr.com/wp-content/uploads/2025/01/Student_Feedback_Analysis_2023_24-compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3036

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2277

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a holistic admission process to address the

diverse needs of students. This process begins with an initial evaluation of academic performance, followed by ongoing assessments to identify slow and advanced learners.

For slow learners, the college offers an integrated teaching approach, extended library hours, bilingual instruction, peer learning opportunities, and one-on-one tutorials. Tailored career guidance further supports their academic and personal growth. Whereas, Advanced learners benefit from enhanced library access, e-technology tools, advanced study materials, extra assignments, and opportunities for scholarships and recognition to motivate and challenge them further.

By adopting these measures, the institution creates an inclusive and nurturing environment that caters to individual learning levels, fostering academic excellence and personal growth. This dynamic approach not only empowers students to overcome challenges but also encourages them to reach their full potential, preparing them for future success. Through its emphasis on academic and holistic development, the college continues to uphold its mission of providing quality education and fostering a supportive community for all its learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3036	149

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to nurturing responsible, informed, and engaged global citizens through a range of enriching initiatives

that foster holistic development. By broadening perspectives through visits to diverse organizations and institutes, students gain real-world insights and a deeper understanding of societal dynamics.

Experiential learning is emphasized through field trips to industries, museums, and social organizations, offering practical exposure that complements classroom learning. Modern technology is seamlessly integrated to enhance research and learning, while interactive teaching methods such as discussions and seminar presentations encourage critical thinking and active participation. Creativity is cultivated through opportunities to contribute to the college magazine, providing a platform for self-expression and innovation. Additionally, extension lectures empower students with knowledge and inspiration, fostering a proactive learning mindset.

These initiatives collectively ensure the academic, social, and emotional growth of students, equipping them to adapt and excel in an ever-changing world. By offering immersive experiences, advanced tools, and avenues for creativity, the college prepares its students to make meaningful contributions to society, emerging as thoughtful, socially conscious individuals ready to face global challenges and opportunities with confidence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1FffAJyy0hpD kv-4O9VT5wE8qQEHqT6q5/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at GNG leverage a wide range of digital resources to enrich their teaching and create a more engaging learning experience:

1. Diverse Digital Resources: Faculty incorporate e-books, podcasts, TED Talks, and YouTube content into their lessons, enhancing the quality and depth of instruction.
2. ICT-Enabled Smart Classrooms: Classrooms equipped with ICT tools, including desktops, laptops, and projectors, make the e-learning process more dynamic and accessible.
3. Automated Library with E-Resources: An automated library provides both teachers and students with access to a vast array of e-resources through platforms like INFLIBNET,

broadening the scope of research and study materials.

4. **Interactive Teaching with PPTs:** Teachers regularly use PowerPoint presentations (PPTs) in the classroom to facilitate interactive discussions, present new information, and effectively illustrate concepts with diagrams, charts, and other visuals.

5. **Digital Sharing Platforms:** Educational materials, notes, e-books, and digital content are shared with students through platforms like Google Classroom, email, Telegram, WhatsApp, and other communication tools, ensuring seamless access to resources.

6. **Online Repositories:** Some faculty members have created online repositories of lectures, which are accessible to students on platforms like YouTube.

This tech-savvy approach to education ensures a well-rounded, interactive, and resource-rich learning environment for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

149

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1007 Years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kurukshetra University has established clear guidelines for internal assessment, which all affiliated colleges, including GNG, are required to follow. Here is an outline of the internal assessment rules that GNG adheres to, as per the directives of the University:

1. Internal Assessment Weightage: For each paper, a certain percentage of marks of the total marks are allotted for internal assessment which is clearly mentioned on the syllabus of each paper sent by the University.
2. Clear Communication of Criteria: Students are informed about the internal assessment and continuous evaluation criteria during the departmental orientation program and throughout their regular classes.
3. Regular Assessments: The department holds meetings to ensure that teachers administer regular class tests, assignments, presentations, and other evaluative activities to assess students effectively.

The internal assessment marks are distributed as follows:

- Class Tests (25%): A quarter of the internal assessment marks are awarded based on class tests conducted by teachers. Students are notified in advance about the test date and syllabus, and they receive feedback through evaluated answer sheets, along with suggestions for improvement.
- Handwritten Assignments (50%): Half of the internal assessment marks are allocated for two handwritten assignments that students must submit for each subject or paper.
- Attendance (25%): The final quarter of the internal assessment marks is based on students' attendance in class.

These guidelines ensure a comprehensive and transparent evaluation process, aimed at fostering continuous learning and improvement among students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GNG College is affiliated to Kurukshetra University, and it follows the regulations of the university for syllabi, examinations and evaluation, ensuring a transparent and structured assessment system. Student evaluation comprises final exams, practicals, and internal assessments, which account for 70% to 80% of the total marks. Regular feedback and clarification sessions of students with the teachers help to address their doubts. Attendance is closely monitored by the students through the ERP portal. The college provides relaxation in attendance for medical reasons or extracurricular engagements.

Additionally, the college offers robust support through its Career Counselling Cell and Mentor-Mentee groups, providing personalized academic and personal guidance. This comprehensive system ensures not only fairness and transparency but also student well-being, fostering an environment conducive to learning and growth. By combining regular feedback, structured assessments, and tailored support, GNG College empowers students to excel academically while nurturing their overall development. Through its commitment to academic integrity and holistic guidance, the college helps students achieve their full potential, preparing them for future success in both personal and professional endeavors.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes represent a diverse range of knowledge, skills, abilities, and attitudes that students acquire during their undergraduate and postgraduate studies. These outcomes are aligned with the courses offered by our institution and adhere to the guidelines established by Kurukshetra University.

The learning outcomes are deeply embedded in the vision, mission, and objectives of the college. To ensure transparency and help students make informed choices, the admission committee familiarizes prospective students with the expected outcomes of each course during the admission process. This information is also readily available on the college website and in the prospectus.

Multiple channels are used to communicate these learning objectives to students. These channels include the college prospectus, the Principal's address, and the annual "Know the College" program, held before the commencement of classes. Additionally, faculty members, many of whom are members of the UG and PG Boards of Studies at Kurukshetra University, make sure that students fully understand course-specific outcomes through classroom discussions, extension lectures, and hands-on practical activities.

Moreover, students can explore the employability prospects of their chosen courses by interacting with senior students and alumni, gaining valuable insights into potential career paths after graduation.

This comprehensive approach ensures that students are well-informed about the academic and career opportunities their courses offer, guiding them towards success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gngcollegeynr.com/downloads/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a multifaceted evaluation system to assess student performance, ensuring the achievement of program and course outcomes through diverse methods such as university examinations, conditional tests, assignments, unit tests, surprise tests, and open-book assessments. This holistic approach enables comprehensive performance monitoring, complemented by remedial support to address specific learning needs. Objective practical exams further ensure fairness and transparency, while regular student feedback fosters continuous improvement in teaching and learning practices.

In addition to academic evaluation, the college tracks student progression to higher studies and operates a dedicated placement cell to enhance employability by bridging the gap between academic knowledge and industry demands. By employing a variety of assessment methods and monitoring mechanisms, the college provides a thorough understanding of student achievements, identifies areas for improvement, and equips students with the knowledge, skills, and

experiences necessary for academic success and professional growth. This robust evaluation system ensures students are prepared to excel in their chosen fields while fostering a culture of continuous learning and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

586

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gngcollegeynr.com/wp-content/uploads/2025/01/SSS-Report2023-24-compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Keeping in mind the parameters of an affiliated college, we provide

a congenial atmosphere for creation and transfer of knowledge. Some of the activities which create an environment for creating innovating ideas and transfer of knowledge are as follows:

- The College organizes workshops, webinars and extension lectures on the topics Skills Development, Entrepreneurship Development, Communication skills and Career Development, Digital Awareness

Sr. No.

- Activities/Programme

No. of Activities / Programme

- 1.

Training Camp

1

- 2.

Number of Workshops

9

- 3.

Number of Seminar/Webinars

6

- 4.

Number of Extension Lectures

10

- 5.

Exhibition

10

- 6.

Other Activities

10

- **Skill Education and Entrepreneurship Program was started by the College to enhance various skills and employment opportunities among students. In this context, various programmes like Jute Products Entrepreneurship (10 January-24 January 2024) Jewellery Making-Toy Making (5 February-10 February 2024) Candle Making (13 February-28 February, 2024) Food Preservation (26 February-7 March, 2024) and Rangoli Colours Making (16 March- 22 March, 2024) programs were organized in collaboration with Rural Self Employment Training Institute (RSETI) under Ministry of Rural Development, Government of India.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1dvBAkVmoGmEXs5goDwm-Un0jdMR7YZqJ/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

63

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For students' holistic development during the session 2023-24, a number of extension activities and awareness programs were organised. Students visited nearby areas like schools, slum areas, old age home etc. and spread the awareness about Water Conservation, Energy conservation, emergent diseases, environment conservation and addressed social issues.

Institution distributed blankets, sweets and fruits in the old age home in Jagadhri. Winter Jackets were given to underprivileged girls in Government School and slum areas of Yamuna nagar. The college staff and students also visited an Orphanage named 'Balkunj' in Chhachhrauli to celebrate the festival of Diwali with them.

A survey 'Perspective about Girl's higher education in rural area' was also conducted in nearby villages under Unnat Bharat Abhiyaan. To celebrate Women's day, various sports events were organized in Sant Nischal College of Education for Women for the underprivileged girls from slum areas of Yamuna nagar to boost their self worth.

These activities had positive impact on the students in terms of making them sensitive and aware about their social responsibilities and their responsibility towards society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b87mT2quv89581ONtDfp1NsbqPCEV2SR/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

531

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate utilization of physical infrastructure through its well-planned Infrastructure policy. Institution provides the fleet of 8 buses equipped with CCTV cameras within a radius of 50 kilometres. The college has two completely Wi-Fi enabled buildings, with lease line to cater the needs of the students. The whole campus is under the surveillance of CCTV cameras with GPS facility. There are 53 classrooms in which 21 classrooms are ICT enabled. The labs are well-equipped with the latest technology to impart the practical knowledge. The institution also provides the facility of seminar hall, auditorium and conference hall. The college has well sound proof music room. For the admission of especially able students, college has developed one point centre. In this session 2023-24, N computing lab, open air gym and two rain

water harvesting system have been established. The college has a hostel within the campus which has been approved by the government for the Working Women Hostel and has a capacity of 60-70 students. The institution places a strong emphasis on creating a comprehensive experience through its well-organized infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/file/d/1TjVghUEKzbXYGXcYiTl0BX24zEcNNM8y/edit?usp=docslist_api&filetype=mspresentation

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is committed to create a balanced atmosphere of academic, cultural and sports activities for developing the comprehensive personality of students. To ensure the participation of maximum number of students in various activities, institute provides the facilities of training and participates in variety of indoor and outdoor sports competitions such as Weightlifting, Wrestling, Hockey, Kho-Kho, Fencing, Yoga, Table Tennis, Archery, Chess, Volley-Ball etc. at inter college, inter university, district, state and national level and in cultural Activities like youth festival, dance and singing competition performances etc. For organising the cultural activities, the institute has an ICT enabled auditorium of area -29.86 x 13.86 m2 and with a capacity of sitting of 400 students, ICT enabled Seminar hall of area - 18.1x 17.46 m2 with a capacity of 100 students and a 32 x 12 ft conference hall with a occupancy of 50 students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gngcollegeynr.com/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gngcollegeynr.com/ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7365112

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is being managed with ERP. In ERP Weblib, there is a module to deal with the requirements of the library. The weblib is a centralised management system, which has made the access of information easier for the stake holders. It is a cloud-based software, so the information can be accessed from anywhere, making it user friendly. It also has an OPAC module, known as Inquiry which allows access to search any book from anywhere.

In addition to Weblib, the library integrates RFID Technology to further improve efficiency and convenience. The RFID based system is used to automate processes such as circulation, inventory management and security. This Integration has streamlined operations, reduced human error and enhanced the overall library experience.

INFLIBNET

Library has a membership of INFLIBNET which helps teachers and students to access 6000+ e-journals and 3,35,000+ e-books on NLIST by INFLIBNET. A distinct user name and password is issued to every teacher as well as advance learners, enabling them to access this facility from anywhere by using the internet.

BROWSING CENTRE

The Library has a well-equipped browsing centre to facilitate the access of various subscribed and open educational resources. It has 6 computers with Wi-Fi connectivity providing a reliable platform for research and online learning.

The college constantly aims to provide maximum facilities to automate the library and enhance the overall educational experience for students and faculty alike.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://weblib.essnet.in/Login/Login.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

239710

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

255

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT facility with addition of 4 smart Android screens and establishment of full-fledged N-Computing Lab with setup of 2 IBM Servers and 75 Client systems with all required accessories. A constant up-gradation has been done for the internet access and campus network. Both the blocks of the college have Wi-Fi access. The college is providing 50 Mbps internet bandwidth. With the introduction of 3 New access points, now there are 30 access points available for the internal network in wireless mode. The dynamic college website has been made disabled friendly. SMS facility technology is used to send important information to students The college also has its You Tube Channel and Telegram group to circulate information. The College has its I.T. Policy according to which I.T. Facilities in the college are updated regularly and the policy is available under College Web Site.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1CbXi6z0DuWdrFtdJTRFG5-AKhCPp3V34/edit?usp=sharing&ouid=115883866573070327091&rtpof=true&sd=true

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40,06,068

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college consistently strives for the holistic development of the students. Central coordination of facility allocation and maintenance ensures effective and efficient use of physical infrastructure and academic facilities. On the broader front, our college follows the general policies and procedures regarding utilization and maintenance of infrastructure and facilities as laid down by Kurukshetra University, Kurukshetra. The college has established procedure and transparent policies to maintain, utilize and upgrade the facilities through supportstaff and various committees/cells. The Management andthe Principal are the competent authority in all matters related to the college. In this capacity, they frame all the committees and cells for the judicious utilization and provision of the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

398

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

321

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

321

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

94

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Report of Activities of Student Council for the Session 2023-24

- **Civic Club, Techvision Club and Department of Social Work, in collaboration with "Ek Soch Nai Soch" organised an awareness program on 5th October,2023. Members of Student Council performed discipline duty in this program.**
- **IQAC cell, Civic Club and Department of Social Work organised a workshop on "Research Methodology" on 8th November, 2023. Dr. Ashu Pasricha, Chairperson, Department of Gandhian and Peace Studies and Dr. Krishan Kumar, Assistant Professor , Human Rights Department , D.A.V College, Yamunanagar were the resource persons of this Workshop .Members of Student Council performed discipline duty in this workshop.**
- **To celebrate Parliamentary Election 2024, Guru Nanak Girls College organised various SWEEP activities to spread awareness on Voting such as Pledge taking Ceremony, Rally, Lecture, Quiz Contest, Poster making competition and Slogan Writing competition. The activities were conducted from 6th April, 2024 to 12th April,2024.The members of Student Council also participated in these activities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association was registered on 07 October 2021. Although the college has been organizing various functions for alumni time to time But, we have formally registered Association of alumni to give a recognized platform to the previous students to contribute for the welfare of the college economically & socially. This year, department of chemistry organized virtual alumni meet in 18 May 2024. Many well placed alumni of the college attended the meet and share their experiences. In addition to this, Department of English also organized an expert talk by their alumni, Mrs. Harminder Sethi on 29 February, 2024.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute aims to reinforce in students strong moral values and humanity along with academic and cultural excellence in align with the Vision of its founder to provide "Education and Overall development of Women." Thus, promising holistic development of its students.

Further, the institution strengthens its Mission – 'Commitment to Society to adorn it with Women of Substance' through a dedicated and committed staff. The institute takes pride in being emerging into a premier institution of global standards over the years. Keeping pace with the changing world scenario, it makes use of the latest technology in the teaching- learning methodology. Institute keeps offering new and varied programs and courses in diverse fields. Students not only from urban but also from rural areas and different states are admitted. Our College is consistently working towards achieving its Goal and Vision.

File Description	Documents
Paste link for additional information	https://www.gngcollegeynr.com/vision-and-mission/
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management of the college is visible in all academic and administrative spheres. Transparent Governance System is ensured through written policies, systems and procedures and well framed committees. The policy of decentralization is adopted at the following levels -Management, Principal, faculty, student and non- teaching staff. Principal is a member of the Governing Body, who plans and implements different academic and administration related policies which are based on unanimous decisions of the Governing Body, IQAC and Teachers of the college. The Governing body, Principal, IQAC and Committees frame policies, rules and regulations regarding admission, examination, discipline, and governance and support services. Management gives amenities to teaching, non-teaching faculty and students, thus supporting teaching, learning and research-oriented aspects. The culture of decentralization and participative management towards academic and administrative functioning is reflected through the faculty members who lead the college in various capacities like Deans, Coordinators, HODs. Faculty members of committees/ Cells nominated by the Principal and the Governing Body whose composition is changed every year to ensure equality. At the Departmental level the faculty is authorized to take departmental decisions like workload preparation and distribution, annual departmental activities, students assessment and welfare etc. At Student level, various cells and clubs are established to facilitate maximum participation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment document was prepared in the following areas. 1. Teaching learning process: Preparation of Academic Calendar, Lesson Plan, Use of ICT tools, Development of e-learning resources, enrichment of the curriculum through versatile techniques. 2. Internal Quality Assurance System: Framing policies in all the fields, organizing National/ International seminars. Signing MOUs with institutions(like IIT Bombay spoken tutorial),

industries and NGO'S. 3. Good Governance: Monitoring and Implementing the Quality Management System, code of conduct, e-governance through the successfull implementation of ERP software in the areas of attendance, fee, registration and admission of students. 4. Student's development and participation: Students training and placement activities, industrial and field visit, formation of student council, participation in extracurricular activities, social and welfare activities, representation in committees and cell. 5. Staff development and welfare: Recruitment policy, Staff training polices, Best possible work facilities, Deputation for seminars and workshops, Motivation for qualification improvement and research. 6. Alumni Interactions: Recognition of successful alumni, Exploring their contributions. 7. Community Services and Outreach Activities: Budget from institution resources/ Faculty/ students/donors, identifying community and social development work, conducting visits. 8. Physical infrastructure: Building development and modification, smart class rooms, more ICT enabled class rooms, Library infrastructure expansion and upgradation by the renovation of circulation counter and extending the reading area of students and staff members, Water and medical facility, Plantations, Green campus, Recycling through segregation of waste, Vermicomposting pits. 9. Financial Management: Periodic audit, Department wise budget planning, Plans for emergency Fund.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.gngcollegeynr.com/gallery/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM The college has a well-allied internal organizational structure for decision making. The administrative setup, functioning of various bodies,rules and procedures are well in place. The Director carries out academic and administrative management through the Principal and well established IQAC, HODs & Academic wing. Functions of the Governing Body Involving key stakeholders in setting and monitoring the college Vision, Mission, core values, purpose, direction, priorities and strategies within constitutional

and legal boundaries of the organization and maintaining positive relationships with them.The College has also appointed an ombudsperson who investigates and helps resolve complaints. The College ensures that specific outcomes are achieved and that there are adequate resources (people and finances) to achieve them. Monitoring of academic and other related activities of the college, important communications, policy decisions, circulars and directions received from the University, Government, and AICTE etc. are also considered and necessary decisions / actions are taken from time to time. The College has proper organization to consider the recommendations of the Staff Selection Committee, monitor students' performance, faculty development programs, oversee financial performance of the organization, review and approval of performance appraisal of faculty and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.gngcollegeynr.com/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has framed policies for the welfare of teaching and non-teaching

01. Awareness Programs on health issues by Health club

02. Library facilities for staff ward

03. First Aid facilities

04. Upgradation of Day Care Centre

05. Water purifier and water coolers

06. Maternity leave/Miscarriage leave

07. Refreshment facility in departmental rooms

08. G.I. Scheme

09. N.P. Scheme

10. Microwave facility in Canteen, Office and required place

11. Recreational activities

12. Sports facility

13. Gym and yoga facility

14. Photocopy facility

15. Bank branch facility

16. Ward fee concession

17. Elevator

18. Department room

19. Computer facility

20. Celebration

21. Loan/Advance facility

22. Academic growth through FDP, Workshop etc.

23. Wi-Fi facility

24. Refreshment facility during office hours to teaching/supporting staff

25. Uniform to support staff

26. Financial help to non-teaching/supporting staff in case of any medical emergency

27. Government approved Working Women hostel.

28. Appreciation Certificate/Awards for staff by Management in collaboration of Axis bank, Yamuna nagar branch

29. Compassionate ground appointment to the family members of non-teaching staff in deserving case.

30. Sanitary vending machine

31. Free computer training

32. Provident fund and gratuity is released within six months after retirement.

33. Deputing college bus for marriage and other purposes relating GNG family.

34. Concessional college bus facility for commuting staff.

35. Earned leave or medical/personal ground.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10dCF6-OVYGD D1YBQZMvZV1elpE2a-Hgw/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

103

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a clear mechanism to assess the performance of the regular faculty members. The staff submits the Annual Confidential Report (ACR) annually to the Principal. This is comprehensive record of the teachers academic/Research achievements,Participations in workshops, seminars and conferences, innovations in teaching and its contributions in social and cultural areas. The cooperation of the faculty in various co-curricular and extracurricular extension programmes in the college is also assessed. The work performance is also assessed on day-to-day basis by the head of the institution. Teacher´s profile is also submitted to IQAC. The effort and contribution to various committees and clubs in the college are also included. Feedback is also gathered from the staff and Head of the department. College gives special consideration to NET, SET qualified candidates during recruitment and renumeration of full- time candidates. Apart from this result and performance-based increments are also considered. The management also awards performance based honours to the teaching, non-teaching and supporting staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has inbuilt mechanism of internal and external audit which perform timely check on the expenditure made through college funds as well as through various funding agencies. Fund allotment and disbursement through schemes is regularly checked and recommended to the account office through Principal. Internal audit is conducted on regular basis throughout the whole year by Chartered Accountant. I. D. S and G.S.T. returns are filled regularly online under the supervision of concerned professional. For external audit, statutory audit is conducted every year and audit report prepared in Form 10 B. Income Tax returns are regularly filled by Chartered Accountant. Inspection conducted by the Kurukshetra University Kurukshetra throughout the year. Timely submission of audited statements of expenditure, utilization certificate and purchase of library books and journal is executed well within the time framework and submitted to the funding agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1548129

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute utilizes its funds according to the term and condition

of the fund granting agencies in a transparent manner. Grants received from different agencies are earmarked for various activities including academic development and infrastructure growth.

Sources of fund:

1.Govt. of Haryana

2. Management of institution

3. Student fees

4. Leasing out the infrastructural facilities.

5. Funds generated from Self Financing and Add on Courses

6. Registration fees from the FDPs, Conferences, Webinars etc,

Funds are also generated as a result of interest on Corpus Funds, Grants received from Govt., Non-Govt. agencies and also funding from Alumni Donors. Optimum utilization of Funds

1. Infrastructural development.

2. Upgradation of teaching and learning facilities.

3. Upgradation of Laboratory facilities.

Apart from these, funds are also allocated for Institutional social responsibilities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1N7XJZ5YQE13YSv-ByeoSFn9Dq6OT_Fpc/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly by conducting academic as well as extra-curricular activities such as International/National FDPs, seminars, workshops, webinars, extension lectures, training

programs, celebration of important days like Women day, Science Day, World Environment Day, World Photography Day, AIDS Days etc. This year the college took two main initiatives to enhance the learning process.

1. FDPs.

2. Placements.

3. Use of Google classroom.

4. Green initiative.

5. MOU´s signed with reputed organizations.

6. ISR Activities.

7. Industrial/research Institutional and educational visits.

8. Teachers regularly provided the information regarding scholarships such as Sita Ram Jindal Scholarship for general candidates.

9. Regular career counselling sessions for students.

10. Increase in Numbers of Smart Boards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities. Academic session starts with departmental meeting wherein academiccalendar: preparation and distribution of work load, curriculum delivery planning through lesson plans, frequency and mode of conducting student evaluation strategy are framed. In addition to it, other co-

curricular activities to be undertaken during the session for the holistic development of the students is also planned.

The institution reviews its teaching learning process through the following steps.

Teaching learning Process

Experiential Learning

- Use of ICT Tools
- Hands on Training
- Project Exhibitions
- Field/Industrial visit
- Internship
- Certificate Courses

Participative Learning

- PowerPoint Presentations
- Quiz
- Model development
- Seminars/Workshops
- Extension Lectures
- Career oriented courses

Problem solving learning

- Group Assignments
- Projects

Collaborative Learning

- Group Discussions
- Internships
- Advance/Slow Learners
- Mentor-Mentee Sessions

Self Learning

- Library
- Digital Library
- Online/Offline Journals
- Videos/Youtube Links
- Audio Lectures

Learning Outcomes

- **Sessionals**
- **Participation in District/Inter-District Competitions**

Self Analysis

- **Feedback from Stakeholders**
- **Parent Teacher Meet**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gngcollegeynr.com/naac/
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being one of the best women colleges of Haryana, GNG aims at holistic development of girl students. Our institution is taking various measures for the upliftment of rural girls. The college organizes various activities, workshops, courses etc. during the session to promote gender equity. The programs were organized to enhance health awareness among women. Pidilite, USHA sewing machine, food, bakery, and milk products preservation workshops were conducted to build entrepreneurial skills among women. To make the students self-dependent various artistry skills are imbibed in the girls through different training programs like jute product making, soft toy making, knitting & holi color making. To make girls self-employed, sale cum exhibitions were organized by home science department & economics department on various occasions. Self-defense workshop organized by physical education department aimed to make girls psychologically, intellectually, and physically strong. Health club, NSS, NCC, women cell, anti-ragging cell, sexual harassment cell are working diligently for overall development of Students. A fashion show was organized by department of fashion designing to boost confidence of girls showcasing their own creations. There is a provision of fully equipped girls' common room, open gym, cameras, in campus hostel, day care center in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.gngcollegeynr.com/wp-content/uploads/2025/01/Gender_Equity_Action_Plan_2023_24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1fXj921NZBlZk39f3PhbWG_sna65wnq9o/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

By using various processes, the institution has created several solutions for managing garbage that is both biodegradable and non-biodegradable. Separate registers are maintained to keep record of segregated biodegradable and non-biodegradable waste of Canteen, Mess and Garden.

A. Biodegradable Waste Management 1) Solid Waste: Vermicomposting technique is applied to manage solid biodegradable wastes like vegetable peels, mess waste, home science Lab waste and pieces of paper etc. 2) Toilet Waste: Solid waste treatment plant (STP) is installed at the backside of college main building to manage toilet waste.

B. Non-Biodegradable Waste Management 1) E-Waste & Metallic Waste: There is Appropriate provision of dustbins in all departments & floors for waste disposal/segregation. Local scrap vendor collects and recycles the non-biodegradable & Metallic waste items. 2) Chemical Waste: Neutralization of hazardous waste chemicals that include strong acids and bases which may pollute our environment is carried out before throwing into the sink.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution offers a welcoming atmosphere that promotes harmony and tolerance towards linguistic, cultural, regional, social, and economic diversities. Students from different backgrounds studying together learn religious beliefs and cultures of each other. Different awareness rallies, skill development workshops, nukkad

natikas were conducted by college to engage with community & contribute in its development. Hindi Diwas & mother language day were celebrated to promote different languages. Prakash Purab of Guru Ramdas ji is celebrated every year to inculcate religious values among students.

Punjabi department organizes sehaj path training for students, Shudh Gurbani ucharan competition, essay writing competition on life and teachings of Guru Ramdas ji, one day workshop on spiritual education and moral values to inculcate the ethical values among students. Various festivals such as Diwali, Holi, Karwa Chauth, Basant Panchmi, etc. are also celebrated by college to provide students a multi religious harmonious culture. Hostelers celebrate every festival vibrantly with their hostel family. Ghungroo- the dance competition, talent show, Youth festival, aims at elaborating the hidden talent of students. Under its institutional social responsibility, college organizes visits to old age homes, slum areas providing the needy with clothes, food, stationary etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution makes constant efforts to sensitize its citizens to incorporate constitutional obligations: values, rights, duties, and responsibilities. GNGC takes this initiative regularly in the institution with the active participation of staff and students in each session. GNG College of Yamuna Nagar's interdisciplinary departments, comprising History, Hindi, Political Science, Life Science, and Social Science, collaboratively organized a plethora of activities. These initiatives aimed to instill civic sense, patriotism, and social responsibility among students and employees. The activities included poster making, caption writing, and extension lectures, which facilitated intellectual discussions and debates. Furthermore, rallies and village visits enabled participants to engage with local communities, fostering empathy and understanding. Face-to-face interactions with common people helped students appreciate the complexities of societal issues. The college celebrated significant events like Independence Day, Republic Day,

and Shaheedi Diwas, emphasizing the importance of national pride, unity, and sacrifices made by freedom fighters. Campaigns were also organized to raise awareness about constitutional rights, the value of voting, girls' education, environmental conservation, road safety, and water conservation, thereby empowering students to become responsible, informed, and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1niUOZd3HA_eyaRSJrUUPhrL4f-bNGWnj/edit?usp=sharing&ouid=115883866573070327091&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1hPti8ZfWXZMlE5j-KV9OjcMzbMrslTGz/edit?usp=sharing&ouid=115883866573070327091&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and International commemorative days, events and

festivals are celebrated by the college such as Independence Day, Republic Day, Constitution Day, International Yoga Day, National Science Day, National Nutrition Month, Lohri, Raksha Bandhan, Diwali, Basant Panchmi, Navratri etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1 : Community Engagement Initiative by Instilling Elder Sensitization among Faculty and Students

Objectives of the Practice: The objectives of this practice were:

- Increasing students' understanding of the problems that older people confront
- Instilling in the students the importance of assisting the old and spending time with them
- Teaching students how to treat the elderly with dignity and respect
- Providing the elderly with companionship and emotional support
- Building a sense of belonging in the community
- Promoting lifelong learning and personal growth

Title 2: Practising Student-centric Approach for Holistic Development of Students

Objectives of the Practice: The objectives of this practice were:

- Personalized learning: Students are given the opportunity to decide what and how they learn.
- Critical thinking: Students are encouraged to develop critical thinking skills that they can apply in other contexts.
- Collaboration: Students work together to solve problems and answer questions.
- Active learning: Students are encouraged to discuss, explain,

debate, and brainstorm.
- **Experiential education: Students participate in activities like internships, industrial visits, and fieldwork.**

File Description	Documents
Best practices in the Institutional website	https://www.gngcollegeynr.com/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Guru Nanak Girls College: Empowering Women Through Education

To emerge as a premier institution dedicated to women's education, fostering academic excellence, and empowering students to become confident, compassionate, and responsible global citizens. To provide a supportive and inclusive learning environment we strive to nurture the holistic development of our students, equipping them with the skills, knowledge, and values necessary to succeed in their chosen careers and make a positive impact in society.

We are committed to imparting education that is rooted in the teachings of Guru Nanak Dev Ji, emphasizing the importance of compassion, honesty, and social responsibility. Our institution is dedicated to providing a safe, supportive, and inclusive environment that encourages women to pursue their academic and professional goals.

We offer a range of undergraduate and postgraduate programs that foster interdisciplinary learning, enabling students to explore connections between different subjects and develop a more nuanced understanding of the world.

Our institution organizes variety of certificate courses in collaboration with various Government and non-government agencies to provide students with hands-on experience through internships, projects, and community engagement, preparing them for the challenges of the real world.

Our institution is committed to giving back to society through

various community engagement initiatives, encouraging students to develop a sense of social responsibility.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan of Action

2024-25

- **More National and Inter-national seminars/webinars/Workshops to be conducted for faculty as well as students knowledge enrichment**
- **To introduce new certificate courses in collaboration with different agencies.**
- **Plan to host Youth Festival to encourage maximum number of student participation to develop cultural, leadership and soft skills amongst them.**
- **To empower students and learn team work ,institute is planning to expand Mass communication department by starting a Radio station.**
- **To introduce yoga/meditation as a routine activity to develop it as one of the institutional best practices.**
- **Upgradation of labs with latest equipment.**
- **To aware students about their social responsibilities institute plans to conduct more outreach/extension activities.**
- **Emphasis on implementing strategies to significantly reduce waste generation.**